

### Teaching Effectiveness Summary

University of California, Riverside (UCR) follows a quarter system that goes from the months of October to June in an academic year. There are three quarters – Fall quarter (October through December), Winter quarter (January through March) and Spring quarter (April through June). The university offers students two summer sessions – summer session I from end June through July and summer session II from end July through August. The quarters are 10 weeks each and the summer sessions are 5 weeks each.

Between 2012 and 2015, I taught full courses on International Trade (Winter 2014, Summer Session II 2014 & 2015) and Intermediate Macroeconomics (Summer Session II 2013 and Fall 2014). Around 25-30 students enrolled in the summer sessions and 70-80 students enrolled during the quarter in each class I taught. Students evaluated all faculty and instructors over a 5 point scale where higher points were awarded to more effective teaching outcomes. Students were expected to rate the instructor's attitudes, student motivation to participate and the learning environment. A comments section was provided at the end of evaluation to add any additional reflections on the class.

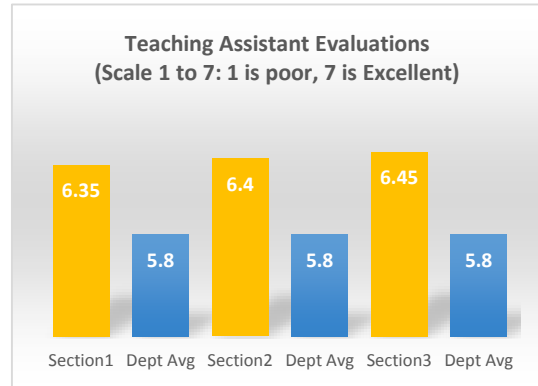
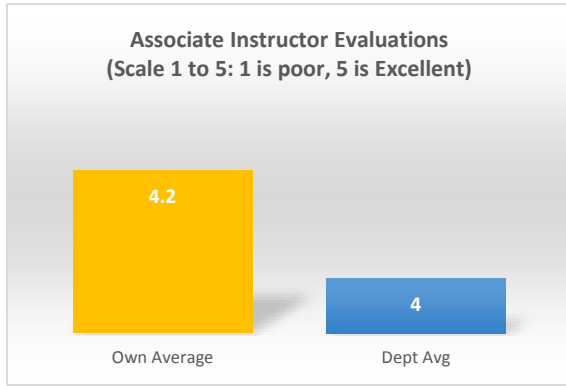
I was a teaching assistant (TA) for the following courses –

- Introductory courses - Introduction to Microeconomics (Fall 2012) and Introduction to Macroeconomics (Fall 2013)
- Intermediate courses - Introduction to Statistics (Spring 2013) and Introduction to Econometrics (Spring 2015)
- Graduate course – Macroeconomic Theory (Winter 2014)

Students evaluated the Teaching Assistants on a 7 point scale where higher points were rewarded to more effective teaching outcomes. The evaluation included detailed questions on the teaching assistant's effectiveness inside and outside the classroom. Students were provided an open comments section at the end of the evaluation to add any reflections on the class or the TA. For the undergraduate classes, 25-30 students were enrolled in each discussion section and I was allocated three sections in each quarter. For the graduate level class there were 10 students and one discussion section for the quarter.

Below, I provide an overview of my teaching evaluations and selected comments from students on my teaching effectiveness. I organize the evaluations by the type of experience (Instructor or Teaching Assistant) and in chronological order with the most recent experience listed first. Comments are organized by type of experience and by course level.

**Teaching Effectiveness: An Overview**



**Associate Instructor Evaluations**

*Qn: The course overall as a learning experience was excellent: 1 is poor, 5 is excellent)*

Quarter	Year	Course	Own	Dept
Summer	2015	International Trade	4.5	4
Fall	2014	Intermediate Macroeconomics	4	3.7
Summer	2014	International Trade	3.9	4.1
Winter	2014	International Trade	4.1	3.9
Summer	2013	Intermediate Macroeconomics	4.3	4.1

*Dept – Department Average*

*Own – Own Average*

**Teaching Assistant Evaluations**

*Qn: Overall, is an effective teacher: 1 is poor, 7 is excellent*

Quarter	Year	Course	Section1		Section2		Section3	
			Own	Dept	Own	Dept	Own	Dept
Fall	2015	Introduction to Statistics	6.2	6.0	6.4	6.0	6.4	6.0
Spring	2015	Introduction to Econometrics	6.5	6.2	6.2	6.2	6.8	6.2
Fall	2013	Introduction to Macroeconomics	6.2	5.8	6.5	5.8	6.3	5.8
Spring	2013	Introduction to Statistics	6.7	5.8	6.8	5.8	6.8	5.8
Winter	2013	Macroeconomic Theory (Grad)*	6.1	5.6	.	.	.	.
Fall	2012	Introduction to Microeconomics	6	5.4	5.9	5.4	6.1	5.4

*\*The Graduate Course has only 1 section,*

*Dept – Department Average*

*Own – Own Average*

## Selected Comments from Students

### Associate Instructor

In all honesty, the way this course was designed and put together exceeded all my expectations. The way that the concepts are explicated through many diagrams and scenarios truly contributed to, not only my knowledge, but also the class. The latter was manifest through the course presentation that, I believe, was if not the best part of the course but, one of the most interesting and exciting parts of the entire course. Overall a job well done!

She was very helpful and thoughtful of her students. Was very clear with what she wanted. Tried her best to accommodate her students needs and made students feel comfortable and engaged with her lecture.

Shes a great teacher, she knows the material and her use of graphs is really helpful to make sure we understand the material. I was very impressed with her teaching style and i like that she uses graphs to make the course much easier to understand.

From the very beginning it seemed like the professor had a good understanding of the material. She brought a good attitude which I think rubbed off onto the students. I was surprised to see that roughly the entire class showed up for the entirety of lectures.

Really passionate about the course and taught the class well. Gave us plenty of extra study materials to study off of and loved how she related our course work with real life applications. Also she was not only concerned with our progress, but also if we actually learned anything in the course. In conclusion, she was a fantastic professor!

Overall the professor was instructive with the material that was taught. She used the iLearn very effectively and posted plenty of material that was helpful in learning the subject. Even though the pace was slow it was actually better for the students since the professor concentrated on making sure that the material was fully understood rather than rushing through and making the students confused. Overall a very good professor.

Professor Anaka was very helpful. Her teaching style was enjoyable and informative at the same time. She made sure to stop to answer any questions we had during the course. Even though, we were a quiet class, she made us participate during the lecture.

She is quite possibly may be the best professor I have taken here at UCR and she is only a grad student. Her lectures were crystal clear, her notes were easy to understand, she challenged us to use our brains and kept the class engaged in the material. I honestly have nothing bad to say about her and could go on for days about the positives. I can only hope she teaches another course that I take.

Professor you were great even though I am a political science major, and I was scare of taking this class you made it easy for me ro understand. Thank you for always being so helpful during your office hours. Keep giving out homework assignments in all your classes they really did help me understand the material better.

Anaka is one the best instructors I've ever had in this campus. She is always prepared for class and her lectures are clear and engaging. I really enjoyed her class and she truly goes above and beyond to help us understand the material. Thank you for a productive summer session!

### Teaching Assistant

#### *Introductory Courses*

I like how you are very approachable, which makes everything easier than daunting. I also like the way you go over the midterm and the Aplia homework because it does help me tremendously.

Ms.Aiyar was pretty much the best TA I had this quarter.Always encouraged us to ask questions, and attend office hours for extra help.She also let us know that we could email her and set up another meeting time if her office hours didn't work with our schedules.She is approachable and kind.Her discussion sessions were very helpful and clear.She always gave us tips and hints on homework.It is clear she spent a lot of time and dedication to help student succeed.In conclusion,she knows the material very well and effectively runs her discussion sessions.Thank you Ms. Aiyar!

Very efficient TA, she is well organized and understandable. She does her best to help the students and is very effective in helping us. She is able to push a lot of material into the class in one hour and still keep our attention. She works well with the other TA as well. She pays close attention to the students' needs. Overall a wonderful and effective TA.

Anaka did an excellent job reviewing sections and preparing plentiful examples of chapters we didn't understand. She frequently asked questions if we couldn't comprehend the material and her lesson plans are up to par!

Very good TA, I would say one of the best TA's I have had. I learned mostly in discussion. She used class time effectively and was always friendly and approachable when I had a question.

### *Intermediate Courses*

Anaka is a bright and wonderful Teaching Assistant. She really knows her stuff well and goes out of the way to help those in need. I hope she continues to teach Statistics courses. She is a wonderful asset to any university

Very thorough through each and every problem assigned to cover. Answered all questions students had problem with and provided examples when needed.

- Such a great example of an individual that loves what she does. She has a great joy in teaching us every lab and always creates a very open learning environment. I hope to have more TA's like her. Such a great teacher!

Very good teacher. She really helped me understand the lectures and be able to apply it to the homework and tests. I believe she is one of the reasons I do so well in the class.

Such a caring T.A. and overall very clear and effective teacher. Went out of her way to carefully explain all material and made it crystal clear along the way as well. Great personality and incredibly kind and helpful. Would love to have her again as teacher. Really motivates students to me enthusiastic about material and truly care for her students!

Anaka made the learning a Econ 107 a less stressful experience because she pushed students to think more in depth about the aspects of regression lines which included knowing the effects of certain slopes. Throughout the labs she would engage and encourage students to answer her questions and that made it easier to think harder about the answers. My only criticism for her is that for her first lab section on Thursdays, she would always run out of time and that often led to the second lab section having less time to complete the homework. In the beginning as well she would go over the steps to using Eviews a little too quickly that it was difficult to follow. Towards the end she went a little slower to make sure students followed. I did appreciate that she was concerned with all the students understanding of the subject matter and her teaching methods are effective.

Overall an excellent instructor! She would constantly go out of her way to make sure we understood the material. She hosted several review sessions for the exams, extended office hours, supplementary material that would help us with our homework and even provide us with her own notes and study guides for tests. Very clear during class. I understood everything she explained us. Very encouraging and supportive. Very efficient, excellent instructor!

### *Graduate Course*

Anaka's TA sessions helped improve the conceptual clarity in the subject. She went over the important and often crucial parts of typical questions, which was of great help when it came to exams and problem sets. Overall, she is an excellent TA!

Anaka is super nice, she always tries to satisfy our demands and to cover as much material as possible during the discussion. And she will look for helpful notes and materials for our study and post them online.